

Briggs v. Elliott

By Liza R. Rognas

The Lesson

Anticipatory Set

1. Define the following terms: Initial Complaint, Democracy, Dissent, Segregation and Injunction.
2. What are the goals stated by the plaintiffs in the Initial Complaint for this case? Read **page one** and **page two** of the Initial Complaint.
3. Why does Judge Waring dissent? How does he use democratic ideals to support his arguments? View **page one** and **page two**. Discuss with the class.

Procedures

1. Read the excerpt about the **Clark Study** then have your students become the subjects. Click on the image of the two dolls and print for your students.



Take the Dolls Test:

- "Show me the doll you like best or that you'd like to play with."
 - "Show me the doll that is the 'nice' doll."
 - "Show me the doll that looks 'bad'."
 - "Give me the doll that looks like the white child."
 - "Give me the doll that looks like the colored child."
 - "Give me the doll that looks like the Negro child."
 - "Give me the doll that looks like you."
2. Read the section on *Briggs v. Elliott* in Chapter Two (pages. 39-50). Have the class create a play based on the text and the documents provided above. How were the dolls used in this case?

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