

Plessy v. Ferguson and Brown v. Board of Education: Looking At Primary Source Documents

Close

New Jersey Speaking Rubric

	Score Point 1 Inadequate Command	Score Point 2 Limited Command	Score Point 3 Adequate Command	Score Point 4 Strong Command
Content/ Organization	<ul style="list-style-type: none"> • Has little or no focus on central idea or topic. • Offers insufficient or unrelated details. • May have an opening or closing. • May have little or no conclusion/opinion • Has little or no variety in sentence structure and word choice. 	<ul style="list-style-type: none"> • Attempts to focus on a central idea or topic. • Lists related details but does not elaborate. • May have an opening or closing. • Attempts to form a conclusion/opinion. • Has little variety in sentence structure and word choice. 	<ul style="list-style-type: none"> • Conveys a central idea or topic. • Provides sufficient detail; may provide some elaboration. • Has an opening or closing. • Includes a conclusion/ opinion that is linked to central idea or topic. • May use varied sentence structure and word choice. 	<ul style="list-style-type: none"> • Maintains clear focus on a central idea or topic. • Elaborates details to support central idea. • Has an opening or closing. • Includes a clearly stated conclusion/ opinion that is linked to central idea or topic. • Uses varied sentence structure and word choice.
Delivery (Spoken)	<ul style="list-style-type: none"> • Exhibits little or no awareness of audience. • Speaks too softly or loudly with little or no expression; gives no evidence of pacing or intonation. 	<ul style="list-style-type: none"> • Exhibits some awareness of audience through minimal or excessive eye contact or gestures. • Speaks too softly or loudly with little or no expression; gives little evidence of pacing or intonation. 	<ul style="list-style-type: none"> • Attends to audience through eye contact and gestures. • Speaks audibly with expression; attempts to use pacing and intonation. 	<ul style="list-style-type: none"> • Clearly attends to audience through good eye contact and gestures. • Speaks audibly with expression; uses pacing and intonation effectively.

NR -- No response. Student refuses or is unable to complete the speaking task.

OT -- Off Topic. The topic of the student's presentation is not linked to the speaking prompt.

New Jersey State Department of Education